***PROGRESSIVISM AND GOVERNMENT REFORMS:***

***Responses to the Problems of the 2IR***

*-“A great democracy has got to be progressive or it will soon cease to be great or a democracy.” Theodore Roosevelt*

**Learning Target 2.3-2.4** –

2.3 - *Explain the major changes and limitations of Progressive reforms.*

2.4 – *Describe the key Progressive response for change.*

* Define “Progress” in your own words:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*PROGRESSIVE REFORMS:*

*REFORMS & RESPONSES TO 2IR Problems*

*Child Labor*

* With the growth of technology and influx (look it up) of new immigrants, child labor in dangerous conditions had skyrocketed. By 1900 more than 1.75 million children under the age of 15 worked in mines, mills, or factories alone. By the early 1900’s people finally decided it was time to take a stand.
* People like **Florence Kelley** and **Jane Adams** and organizations like **The National Consumer’s League** fought against child labor. On pages 595 and 616 find and describe how these people impacted the following steps to combat child labor:
	+ *Florence Kelley and the National Consumer League- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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* + *National Child Labor Committee*-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + *Jane Adams & Hull House*-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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For all of these people’s efforts, it was not until 1938 when the *Fair Labor Standards Act* was passed that most child labor was finally made illegal in the U.S.

*Workplace Conditions*

* Events like the Triangle Shirtwaist Fire, when 146 workers were killed in a factory as a result of the doors being locked, brought about loud calls for change in the American workplace. Labor unions pushed hard for better pay and safer workplaces. List changed each union pushed for below:
	+ *Knights of Labor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
	+ *American Federation of Labor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
	+ *Industrial Workers of the World:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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While there were improvements in **wages, working conditions,** and **length of workdays**, national laws regulating treatment of labor was still a long way off.

*Monopolies*

* Corporations like Rockefeller’s *Standard Oil* were gaining far too much control over American life and the U.S. government finally took effective steps towards stopping their influence in the early 1900s. Below, describe the following terms (with dates) and their influence in limiting big business power
	+ *Interstate Commerce Act/Commission-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Effective?-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

* + *Sherman Antitrust Act\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Effective? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

* + *Clayton Antitrust Act:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
	+ *Federal Trade Commission:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Finally with the **Clayton Antitrust Act** and the **Federal Trade Commission** the US had laws that would stop big businesses from taking advantage of their power.

*Political Corruption*

* Due to the corruption of the Gilded Age, there were many reforms that came about during the Progressive Era. One group of people that brought about these reforms were the **muckrakers**. **Muckrakers** were journalists who exposed the bad stuff in government and big business. They pressured the government into passing new laws to help fix the system. A few examples of their influence:
* 17th Amendment-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Recalls-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Pendleton Civil Service Act-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Ida Tarbell-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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